

## General secondary education in the Republic of Uzbekistan

at the beginning of the 2025/2026 academic year

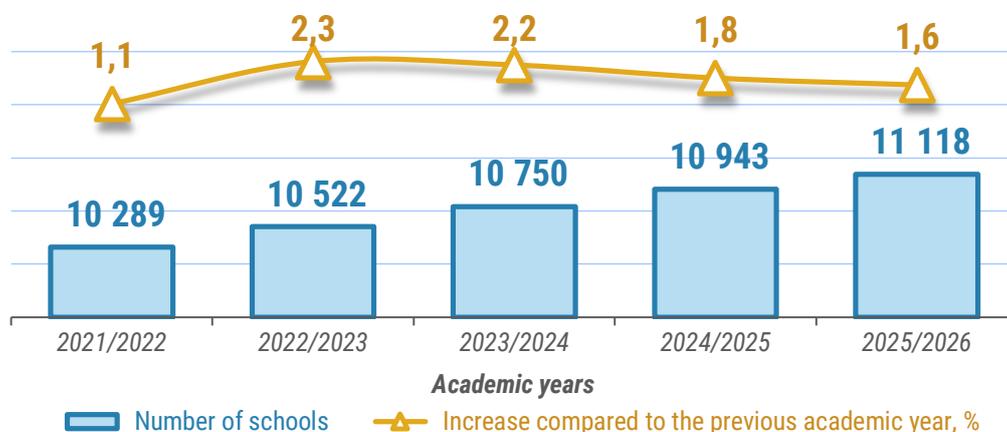
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### I. Active General Secondary Educational Institutions

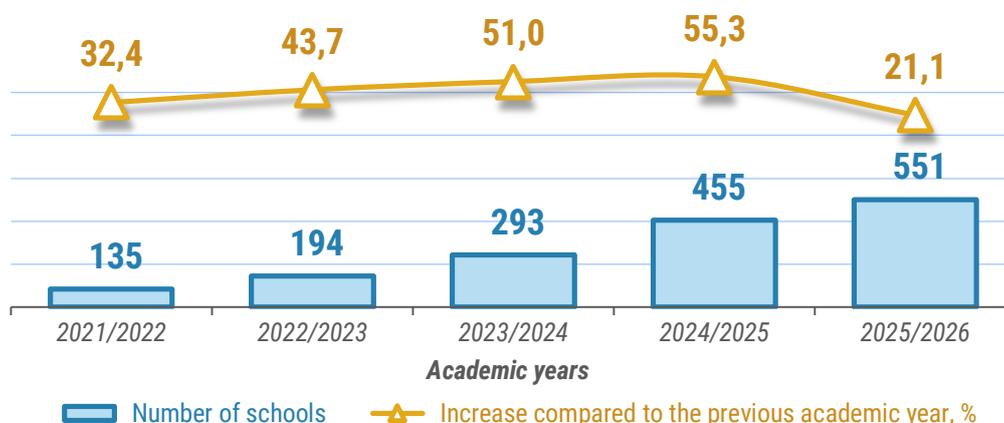
A **general secondary educational institution** is the main component of the continuous education system and provides all citizens of the Republic of Uzbekistan with the guaranteed right and opportunity to receive free general secondary education within the framework of state educational standards.

In the Republic of Uzbekistan, at the beginning of the 2025/2026 academic year, the number of active general secondary educational institutions amounted **to 11 118**. Compared to the beginning of the 2024/2025 academic year, this number increased **by 175**, or **by 1.6 %**.

Number of Active General Secondary Educational Institutions  
(at the beginning of the respective academic year, units)



Number of Active Non-State General Secondary Educational Institutions  
(at the beginning of the respective academic year, units)



At the beginning of the 2025/2026 academic year, the number of active non-state general secondary educational institutions amounted to **551** and, compared with the beginning of the 2024/2025 academic year, increased by **96**, or **21.1** %.

Distribution of the number of active general secondary  
educational organizations by region  
(at the beginning of the 2025/2026 academic year, units)

	Number of general education organizations		of which: non-state general educational organizations	
	Total	as a % of the total	Total	as a % of the total
<b>Rep. Uzbekistan</b>	<b>11 118</b>	<b>100</b>	<b>551</b>	<b>100</b>
Rep. Karakalpakstan	771	6.9	10	1.8
<i>regions:</i>				
Andijan	834	7.5	37	6.7
Bukhara	596	5.4	32	5.8
Jizzakh	598	5.4	12	2.2
Kashkadarya	1 294	11.6	31	5.6
Navoi	387	3.5	5	0.9
Namangan	783	7.1	37	6.7
Samarkand	1 350	12.1	43	7.8
Surkhandarya	1 003	9.0	5	0.9
Syrdarya	345	3.1	17	3.1
Tashkent	935	8.4	30	5.5
Fergana	1 119	10.1	121	22.0
Khorezm	600	5.4	26	4.7
Tashkent city	503	4.5	145	26.3

At the beginning of the 2025/2026 academic year, the largest number of active general secondary educational institutions was observed in Samarkand (**1 350**), Kashkadarya (**1 294**) and Fergana (**1 119**) regions, while the lowest figures were recorded in Syrdarya (**345**), Navoi (**387**) regions and Tashkent city (**503**).

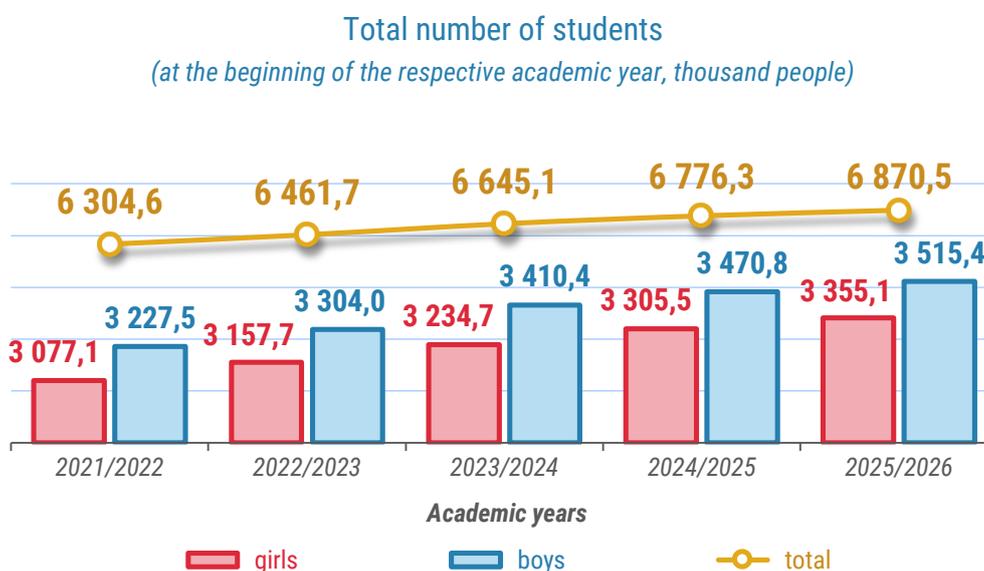
As for non-state general secondary educational institutions, the largest number was recorded in Tashkent city (**145**), Fergana (**121**) and Samarkand (**43**) regions, while the lowest figures were recorded in Surkhandarya and Navoi regions (**5 each**) and the Republic of Karakalpakstan (**10**).

**Indicators on the topic:**

[Number of active general secondary educational institutions](#)

## II. Students of General Secondary Educational Institutions

In recent years, the number of students in general secondary educational institutions in the republic has been increasing. At the beginning of the 2025/2026 academic year, their number amounted to **6 870.5 thousand people** and, compared with the 2024/2025 academic year, increased by **94.2 thousand people**, or **1.4 %**. Of the total number of students, girls accounted for **48.8 %** and boys for **51.2 %**.



During the above-mentioned period, the number of girls studying in general secondary educational institutions increased by **49.6 thousand**, or **1.5 %**, and the number of boys by **44.6 thousand**, or **1.3 %**.

Distribution of the number of students by region  
(at the beginning of the 2025/2026 academic year, thousand people)

	Number of students, total	As a % of the total	of them:		out of the total number, %	
			girls	boys	girls	boys
<b>Rep. Uzbekistan</b>	<b>6 870.5</b>	<b>100</b>	<b>3 355.1</b>	<b>3 515.4</b>	<b>48.8</b>	<b>51.2</b>
Rep. Karakalpakstan	375.5	5.5	185.6	189.9	49.4	50.6
<i>regions:</i>						
Andijan	634.7	9.2	310.8	323.9	49.0	51.0
Bukhara	348.4	5.1	169.2	179.2	48.6	51.4
Jizzakh	284.6	4.1	138.1	146.5	48.5	51.5
Kashkadarya	688.1	10.0	336.5	351.6	48.9	51.1
Navoi	195.7	2.8	96.3	99.4	49.2	50.8
Namangan	571.3	8.3	279.2	292.1	48.9	51.1
Samarkand	814.2	11.9	398.6	415.6	49.0	51.0
Surkhandarya	572.8	8.3	281.8	291.0	49.2	50.8
Syrdarya	165.1	2.4	80.3	84.8	48.6	51.4
Tashkent	547.2	8.0	267.0	280.2	48.8	51.2
Fergana	733.4	10.7	359.5	373.9	49.0	51.0
Khorezm	377.4	5.5	185.7	191.7	49.2	50.8
Tashkent city	562.1	8.2	266.5	295.6	47.4	52.6

At the beginning of the 2025/2026 academic year, the largest number of students was recorded in Samarkand (**814.2 thousand**), Fergana (**733.4 thousand**) and Kashkadarya (**688.1 thousand**) regions, while the lowest was recorded in Syrdarya (**165.1 thousand**), Navoi (**195.7 thousand**) and Jizzakh (**284.6 thousand**) regions.

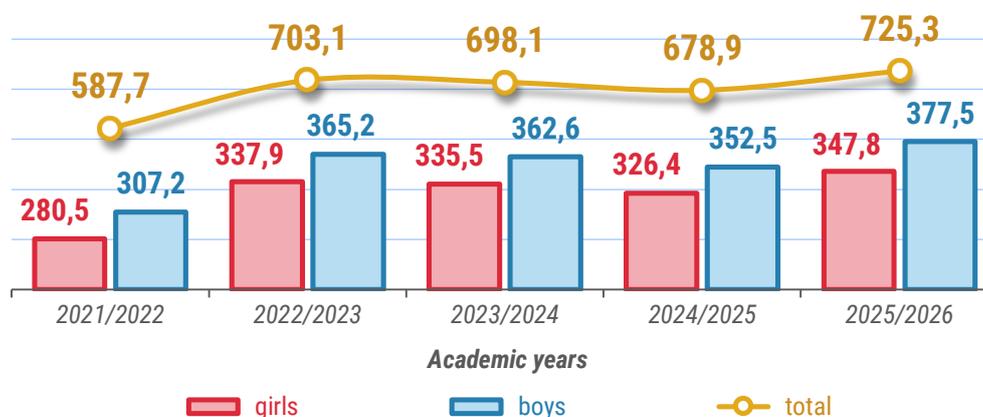
In all regions of Uzbekistan, the number of boys slightly exceeded that of girls. The most pronounced gap was observed in Tashkent city (**52.6 %** versus **47.4 %**), while in the other regions the ratio of boys to girls was broadly similar.

### III. Students admitted to the 1<sup>st</sup> grade of general secondary educational institutions (excluding students of schools and classes for children with physical or mental disabilities)

At the beginning of the 2025/2026 academic year, the number of students admitted to the 1<sup>st</sup> grade of general secondary educational institutions (excluding students of schools and classes for children with physical or mental disabilities) amounted to **725.3 thousand people**, which is **46.4 thousand people**, or **6.8 %**, more than at the beginning of the 2024/2025 academic year. Of the total number of students admitted to the 1<sup>st</sup> grade, girls accounted for **48.0 %** and boys for **52.0 %**.

### Number of students admitted to the 1<sup>st</sup> grade

(excluding students of schools and classes for children with physical or mental disabilities,  
at the beginning of the respective academic year, thousand people)



During the above-mentioned period, the number of girls admitted to the 1<sup>st</sup> grade of general secondary educational institutions increased **by 21.4 thousand**, or **6.6 %**, and the number of boys **by 25.0 thousand**, or **7.1 %**.

### Distribution of the number of students admitted to the 1<sup>st</sup> grade by region

(excluding students of schools and classes for children with physical or mental disabilities,  
at the beginning of the 2025/2026 academic year, thousand people)

	Number of students in 1 <sup>st</sup> grades, total	As a % of the total	of them:		out of the total number, %	
			girls	boys	girls	boys
<b>Rep. Uzbekistan</b>	<b>725.3</b>	<b>100</b>	<b>347.8</b>	<b>377.5</b>	<b>48.0</b>	<b>52.0</b>
Rep. Karakalpakstan	36.5	5.0	17.9	18.6	49.0	51.0
<i>regions:</i>						
Andijan	67.8	9.4	32.5	35.3	47.9	52.1
Bukhara	37.0	5.1	17.6	19.4	47.6	52.4
Jizzakh	31.3	4.3	14.9	16.4	47.6	52.4
Kashkadarya	72.7	10.0	34.4	38.3	47.3	52.7
Navoi	21.0	2.9	10.1	10.9	48.1	51.9
Namangan	63.2	8.7	30.2	33.0	47.8	52.2
Samarkand	87.6	12.1	42.1	45.5	48.1	51.9
Surkhandarya	61.7	8.5	29.8	31.9	48.3	51.7
Syrdarya	17.0	2.3	8.2	8.8	48.2	51.8
Tashkent	56.7	7.8	27.3	29.4	48.1	51.9
Fergana	78.3	10.8	37.4	40.9	47.8	52.2
Khorezm	38.2	5.3	18.4	19.8	48.2	51.8
Tashkent city	56.3	7.8	27.0	29.3	48.0	52.0

At the beginning of the 2025/2026 academic year, the largest number of students admitted to the 1<sup>st</sup> grade (excluding students of schools and classes for children with physical or mental disabilities) was recorded in Samarkand (**87.6 thousand**), Fergana (**78.3 thousand**) and Kashkadarya (**72.7 thousand**) regions, while the lowest figures were recorded in Syrdarya (**17.0 thousand**), Navoi (**21.0 thousand**) and Jizzakh (**31.3 thousand**) regions.

**Indicators on the topic:**

[Number of students \(total\)](#)

[Number of students \(girls\)](#)

[Number of students \(boys\)](#)

[Number of students in I – IV grades](#)

[Number of students in V – IX grades](#)

[Number of students in X – XI grades](#)

#### IV. Graduates of the 9<sup>th</sup> and 11<sup>th</sup> grades of general secondary educational institutions

In 2025, the number of 9<sup>th</sup> grade graduates of general secondary educational institutions in the Republic of Uzbekistan amounted to **506.1 thousand people** and, compared with 2024, decreased by **14.0 thousand people**, or **2.7 %**. At the same time, the number of 11<sup>th</sup> grade graduates in 2025, compared with 2024, increased by **46.6 thousand people**, or **11.5 %**, and amounted to **452.5 thousand people**.

Number of graduates of 9<sup>th</sup> and 11<sup>th</sup> grades  
(for the corresponding year, thousand people)



The number of 9<sup>th</sup> grade graduates exceeded the number of 11<sup>th</sup> grade graduates, which may be due to the fact that some graduates continue their education after completing the 9<sup>th</sup> grade in academic lyceums, polytechnics, technical colleges and other educational institutions.

Distribution of the number of graduates of 9<sup>th</sup> and 11<sup>th</sup> grades by region  
(for 2025, thousand people)

	Graduates of 9 <sup>th</sup> grades		Graduates of 11 <sup>th</sup> grades	
	total	as a % of the total	total	as a % of the total
<b>Rep. Uzbekistan</b>	<b>506.1</b>	<b>100</b>	<b>452.5</b>	<b>100</b>
Rep. Karakalpakstan	28.4	5.6	25.6	5.7
<i>regions:</i>				
Andijan	47.8	9.5	39.6	8.7
Bukhara	25.5	5.1	23.4	5.2
Jizzakh	20.3	4.0	17.6	3.9
Kashkadarya	47.7	9.4	44.6	9.9
Navoi	17.4	3.4	13.4	3.0
Namangan	39.0	7.7	37.2	8.2
Samarkand	57.8	11.4	51.6	11.4
Surkhandarya	41.0	8.1	35.8	7.9
Syrdarya	12.3	2.4	11.0	2.4
Tashkent	39.1	7.7	35.4	7.8
Fergana	48.7	9.6	47.1	10.4
Khorezm	32.8	6.5	29.0	6.4
Tashkent city	48.3	9.6	41.2	9.1

The largest number of 9<sup>th</sup> grade graduates was recorded in Samarkand (**57.8 thousand**), Fergana (**48.7 thousand**) and Tashkent city (**48.3 thousand**), while the lowest was recorded in Syrdarya (**12.3 thousand**), Navoi (**17.4 thousand**) and Jizzakh (**20.3 thousand**). Among 11<sup>th</sup> grade graduates, the leading regions were also Samarkand (**51.6 thousand**), Fergana (**47.1 thousand**) and Kashkadarya (**44.6 thousand**), whereas this indicator was the lowest in Syrdarya (**11.0 thousand**), Navoi (**13.4 thousand**) and Jizzakh (**17.6 thousand**).

**Indicators on the topic:**

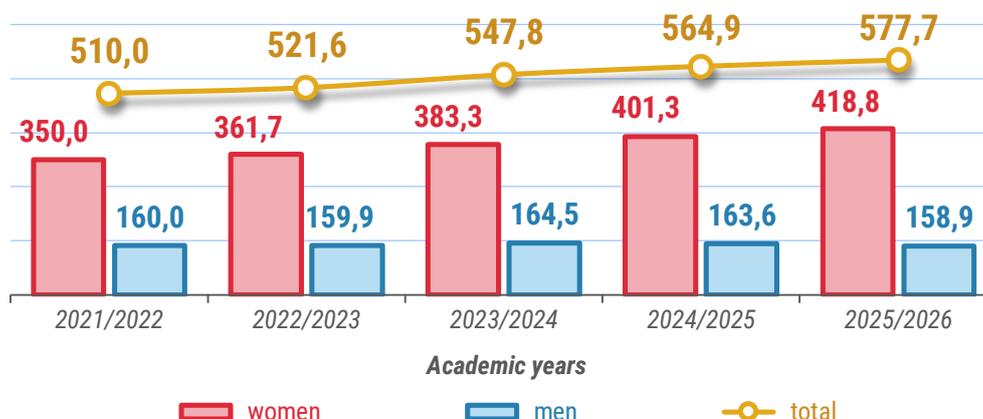
[Number of 9<sup>th</sup> grade graduates](#)

[Number of 11<sup>th</sup> grade graduates](#)

## V. Teachers (excluding part-time staff) employed in general secondary educational institutions

At the beginning of the 2025/2026 academic year, the number of teachers (excluding part-time staff) working in general secondary education institutions in the Republic of Uzbekistan totaled **577.7 thousand people**. Compared to the beginning of the 2024/2025 academic year, this number increased by **12.8 thousand people**, or **2.3 %**. Of the total number of teachers (excluding part-time staff), women accounted for **72.5 %** and men for **27.5 %**.

Number of teachers (excluding part-time staff)  
(at the beginning of the respective academic year, thousand people)



During the above-mentioned period, the number of female teachers employed in general secondary educational institutions increased **by 17.5 thousand**, or **4.4 %**, and amounted **to 418.8 thousand**, while the number of male teachers, on the contrary, decreased **by 4.7 thousand**, or **2.9 %**, and amounted **to 158.9 thousand people**.

Distribution of the number of teachers (excluding part-time staff) by region  
(at the beginning of the 2025/2026 academic year, thousand people)

	Number of teachers, total	as a % of the total	of them:		out of the total number, %	
			women	men	women	men
<b>Rep. Uzbekistan</b>	<b>577.7</b>	<b>100</b>	<b>418.8</b>	<b>158.9</b>	<b>72.5</b>	<b>27.5</b>
Rep. Karakalpakstan	40.7	7.0	31.0	9.7	76.2	23.8
<i>regions:</i>						
Andijan	46.3	8.0	36.2	10.1	78.2	21.8
Bukhara	33.4	5.8	26.3	7.1	78.7	21.3
Jizzakh	25.7	4.4	15.1	10.6	58.8	41.2
Kashkadarya	65.1	11.3	42.1	23.0	64.7	35.3
Navoi	22.3	3.9	17.3	5.0	77.6	22.4
Namangan	42.6	7.4	31.8	10.8	74.6	25.4
Samarkand	65.1	11.3	43.3	21.8	66.5	33.5
Surkhandarya	52.3	9.0	31.9	20.4	61.0	39.0
Syrdarya	14.2	2.4	9.3	4.9	65.5	34.5
Tashkent	40.2	7.0	30.7	9.5	76.4	23.6
Fergana	60.6	10.5	46.8	13.8	77.2	22.8
Khorezm	35.1	6.1	27.7	7.4	78.9	21.1
Tashkent city	34.1	5.9	29.3	4.8	85.9	14.1

The largest number of teachers (excluding part-time staff) employed in general secondary educational institutions was recorded in Samarkand and Kashkadarya regions (**65.1 thousand each**), as well as in Fergana region (**60.6 thousand**). The lowest figures were recorded in Syrdarya (**14.2 thousand**), Navoi (**22.3 thousand**) and Jizzakh (**25.7 thousand**) regions.

The highest share of women teachers was recorded in Tashkent city (**85.9 %**), whereas in Jizzakh region this indicator was the lowest **at 58.8 %**. In the remaining regions, the share of women teachers ranged from **61.0 %** to **78.9 %**.

**Indicators on the topic:**

[Number of teachers \(total\)](#)

## **VI. Methodological Explanations and Metadata on General Secondary Education**

**General secondary education** is aimed at the acquisition by students of the necessary knowledge, skills and abilities in accordance with the curriculum, as well as at choosing the next type of education and mastering professions that do not require high qualifications. It is carried out in general secondary educational organizations continuously, for a mandatory eleven years, in the form of full-time education and consists of three stages (I - XI classes): elementary education (I – IV classes), basic secondary education (V – IX classes), secondary education (X – XI classes).

Statistical information in the Republic of Uzbekistan on general secondary education is formed based on the data of the annual statistical report **1 umumta'lim shakli** "Report of a general educational institution". This report is provided by general secondary educational organizations of the Ministry of Preschool and School Education, general educational institutions of other ministries and departments, as well as legal entities, regardless of their form of ownership and organizational and legal form, on the basis of a license, providing non-governmental educational services.

The statistical report of a general education institution includes the number of students, graduates, teachers, as well as other indicators characterizing the general secondary education system. Statistical information is presented for the republic and regions.

Main indicators, such as the number of students, teachers, and material and technical resources, are indicated as of the beginning of the school year, and the number of graduates is for the previous year. Aggregated data are used to analyze the dynamics of the education system, plan educational reforms, and for international reporting within the framework of the implementation of the Sustainable Development Goals (SDGs) and other international commitments.

**The main goals of the general secondary educational organization** are the formation of a common culture of the student's personality, adaptation to life in society, creating the basis for a conscious choice and subsequent development of professional educational programs, educating a person who is aware of his responsibility to society, family and the state.

**State educational institution** – an institution established by state authorities and administration on the basis of state-owned property, providing education in accordance with state educational standards and state educational requirements.

**Non-state general educational organization** – a legal entity that provides educational services on the basis of a license for the right to carry out activities to provide educational services or in a notification manner in accordance with state educational standards, state educational requirements and curricula.

**Admission to educational organizations** is an indicator of the number of persons admitted to study in a given academic year. The number of those accepted does not include the number of repeaters and people who returned from among previously trained students.

**Students of general secondary educational organizations** include persons who are on the lists at the beginning of the school year and study at the levels of primary, basic secondary and secondary education of general educational institutions, as well as students of schools for children with disabilities in physical or mental development.

**The number of teachers** is the number of persons with secondary specialized, higher or special training involved in the training and professional education of students.

**Graduation from educational institutions** - the number of persons who have fully completed the course of study in these educational institutions and received a certificate of general secondary education.

**Useful links:**

[Methodological provisions on education statistics](#)

[ISCED 2011](#)

[ISCED-0 2013](#)

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