

Preschool education in the Republic of Uzbekistan ¹⁾

at the end of 2025.

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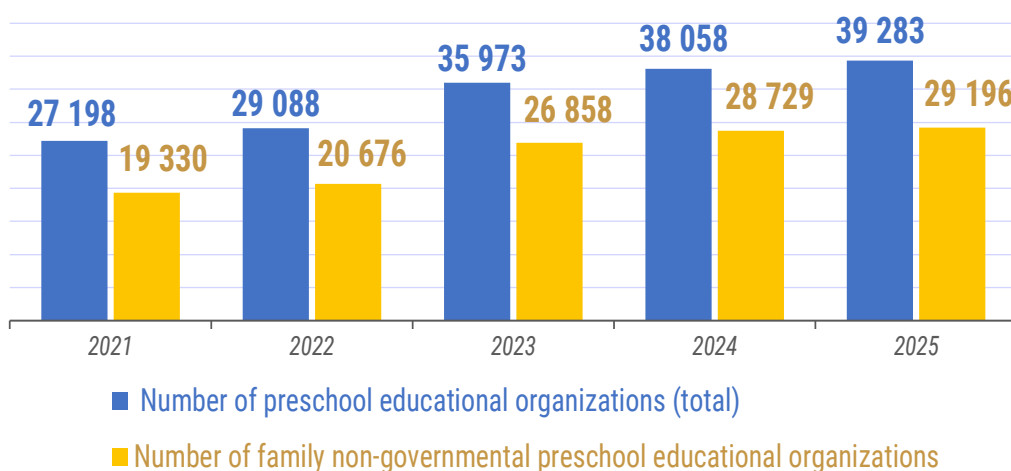
I. Preschool educational organizations

Preschool educational organization – a state and non-state organization providing educational and upbringing services in the field of preschool education and upbringing.

Non-state preschool educational organization – a legal entity that provides educational and upbringing services in the field of preschool education and care on the basis of a license to carry out activities in the provision of non-state educational services.

Number of preschool educational organizations

(at the end of the corresponding year, units)



The total number of operating preschool educational organizations in the Republic of Uzbekistan, including family non-state preschool educational organizations, at the end of 2025 amounted to **39 283 units**, which is **1 225 units** (i.e., **3,2%**) more than at the end of 2024.

The number of family non-state preschool educational organizations in the Republic of Uzbekistan at the end of 2025 amounted to **29 196 units** and, compared to 2024, it increased by **467 units**, i.e., by **1,6%**.

¹⁾ Prepared based on administrative data of the Ministry of Preschool and School Education.

Distribution of the number of preschool educational organizations by region
(at the end of 2025, units)

	Number of preschool educational organizations		Of which, the number of family non-state preschool educational organizations	
	total	% of the total	total	% of the total
Republic of Uzbekistan	39 283	100,0	29 196	100,0
<i>regions:</i>				
Republic of Karakalpakstan	1 788	4,6	1 150	3,9
Andijan	4 308	11,0	3 489	12,0
Bukhara	2 234	5,7	1 565	5,4
Jizzakh	1 709	4,4	1 352	4,6
Kashkadarya	4 458	11,3	3 750	12,8
Navoi	1 481	3,8	1 146	3,9
Namangan	4 042	10,3	3 259	11,2
Samarkand	4 443	11,3	3 417	11,7
Surkhandarya	3 382	8,6	2 667	9,1
Syrdarya	1 189	3,0	919	3,1
Tashkent	2 447	6,2	1 608	5,5
Fergana	4 341	11,1	3 158	10,8
Khorezm	2 111	5,4	1 611	5,5
Tashkent city	1 350	3,4	105	0,4

In regional terms, at the end of 2025, the highest number of operating preschool educational organizations was recorded in Kashkadarya (**4 458 units**), Samarkand (**4 443 units**) and Fergana (**4 341 units**) regions, while compared to other regions, the lowest indicators were noted in Navoi (**1 481 units**), Tashkent city (**1 350 units**) and Syrdarya (**1 189 units**) regions.

The highest number of family non-state preschool educational organizations was also noted in Kashkadarya (**3 750 units**), Andijan (**3 489 units**) and Samarkand (**3 417 units**) regions, and the lowest indicators were in Navoi (**1 146 units**), Syrdarya (**919 units**) and Tashkent city (**105 units**) regions.

Indicators by topic:

[Number of preschool educational organizations \(total\)](#)

[Number of preschool educational organizations \(urban areas\)](#)

[Number of preschool educational organizations \(rural areas\)](#)

[Number of places in preschool educational organizations \(total\)](#)

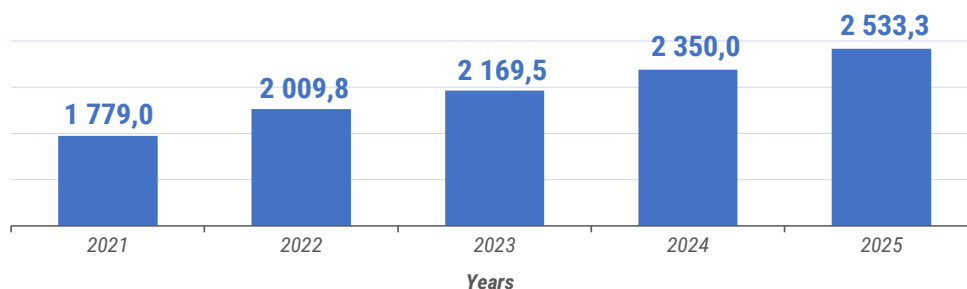
[Number of places in preschool educational organizations \(urban areas\)](#)

[Number of places in preschool educational organizations \(rural areas\)](#)

II. Children in preschool educational organizations

The number of children in preschool educational organizations of the Republic of Uzbekistan at the end of 2025 amounted to **2 533,3 thousand people**, which is **183,3 thousand** (i.e., **7,8%**) more than at the end of 2024.

Number of children in preschool educational organizations
(at the end of the corresponding year, thousand people)



Distribution of children in preschool educational organizations by region
(at the end of 2025, thousand people)

	Total number of children	In % of total	of which:	
			girls	boys
Republic of Uzbekistan	2 533,3	100,0	1 393,8	1 139,5
<i>regions:</i>				
Rep. of Karakalpakstan	129,8	5,1	70,6	59,3
Andijan	263,8	10,4	149,9	113,9
Bukhara	139,7	5,5	74,8	64,9
Jizzakh	114,6	4,5	64,3	50,3
Kashkadarya	218,6	8,6	118,9	99,7
Navoi	79,3	3,1	42,6	36,7
Namangan	225,4	8,9	126,6	98,8
Samarkand	288,9	11,4	156,2	132,8
Surkhandarya	195,9	7,7	105,6	90,3
Syrdarya	68,9	2,7	38,8	30,1
Tashkent	183,0	7,2	100,2	82,8
Fergana	308,5	12,2	173,6	134,9
Khorezm	136,4	5,4	76,8	59,6
Tashkent city	180,4	7,1	94,9	85,5

At the end of 2025, the highest number of children in preschool educational organizations was recorded in the Fergana (**308,5 thousand**), Samarkand (**288,9 thousand**), and Andijan (**263,8 thousand**) regions, while compared to other regions, the lowest figures were recorded in the Syrdarya (**68,9 thousand**), Navoi (**79,3 thousand**), and Jizzakh (**114,6 thousand**) regions.

Indicators on the topic:

[Number of children in preschool educational organizations \(total\)](#)

[Number of children in preschool educational organizations \(girls\)](#)

[Number of children in preschool educational organizations \(boys\)](#)

[Number of children in preschool educational organizations \(urban areas\)](#)

[Number of children in preschool educational organizations \(rural areas\)](#)

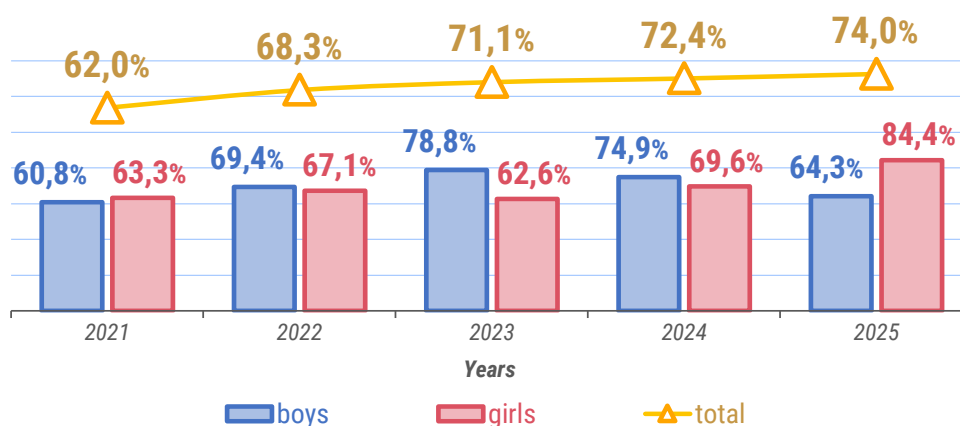
III. Preschool education coverage for children aged 3-6 years

The level of **preschool education coverage for children aged 3-6** shows what proportion of children of this age attend preschool educational organizations.

In the Republic of Uzbekistan, there has been an increase in preschool education coverage for children aged 3-6. Thus, if at the end of 2024, **72,4%** of children aged 3-6 had access to preschool education, by the end of 2025, this figure reached **74,0%**.

Preschool education coverage for children aged 3-6 ¹⁾

(at the end of the corresponding year, %)



At the end of 2025, the coverage of boys aged 3–6 with preschool education was **64,3%**, and girls – **84,4%**. Compared to 2024 data, the coverage of girls increased by **14,8 p.p.**, while for boys it decreased by **10,6 p.p.**

¹⁾ According to the National Statistics Committee, as of January 1, 2026 the number of children aged 3–6 years in the Republic of Uzbekistan amounted to 3,423 thousand people.

Preschool education coverage for children aged 3-6 by region
(at the end of 2025, %)

	Coverage of children, total	Coverage of girls	Coverage of boys
Republic of Uzbekistan	74,0	84,4	64,3
<i>regions:</i>			
Rep. of Karakalpakstan	82,0	92,0	72,7
Andijan region	81,6	95,5	68,4
Bukhara region	83,3	92,3	74,9
Jizzakh region	75,0	87,6	63,3
Kashkadarya region	60,7	69,1	53,1
Navoi region	81,4	90,8	72,7
Namangan region	74,0	86,3	62,6
Samarkand region	70,5	79,2	62,5
Surkhandarya region	65,4	73,1	58,1
Syrdarya region	79,7	93,1	67,2
Tashkent region	69,1	78,3	60,5
Fergana region	81,8	95,1	69,2
Khorezm region	81,3	95,0	68,5
Tashkent city	71,3	77,3	65,6

While at the end of 2025 the highest enrollment of children aged 3-6 in preschool education was recorded in Bukhara region (**83,3%**), Republic of Karakalpakstan (**82,0%**) and Fergana region (**81,8%**), compared to other regions, the lowest indicator was noted in the Kashkadarya (**60,7%**), Surkhandarya (**65,4%**) and Tashkent (**69,1%**) regions.

Indicators on the topic:

[Enrollment of children aged 3-6 in preschool education](#)

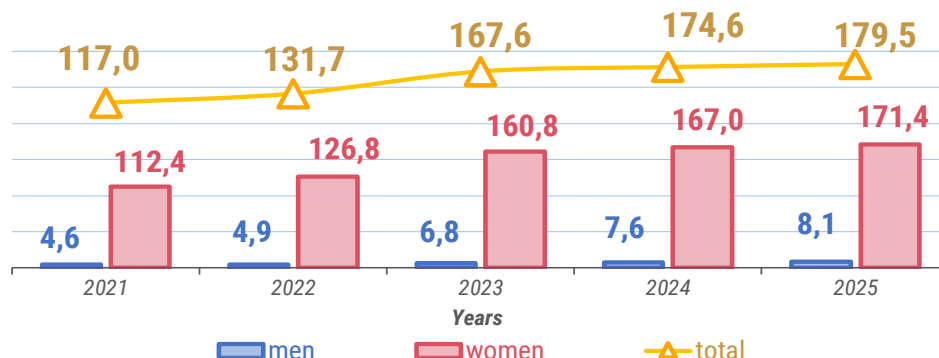
[Enrollment of children aged 1-6 in preschool education](#)

IV. Pedagogical personnel in preschool educational organizations

The number of pedagogical personnel in preschool educational organizations is a key factor determining the quality of preschool education. The provision of kindergartens with qualified specialists directly affects the level of children's upbringing and development, as well as the effectiveness of implementing educational programs.

The number of pedagogical personnel working in preschool educational organizations of the Republic of Uzbekistan at the end of 2025 was **179,5 thousand people** and, compared to 2024, it increased by **4,9 thousand**, i.e. **by 2,8%**.

Number of pedagogical personnel in preschool educational organizations ¹⁾ (at the end of the corresponding year, thousand people)



Distribution of pedagogical personnel in preschool educational organizations by region (at the end of 2025, thousand people)

	Number of pedagogical personnel, total	As a % of the total	of which:		of the total number, %	
			women	men	women	men
Republic of Uzbekistan	179,5	100,0	171,4	8,1	95,5	4,5
<i>regions:</i>						
Republic of Karakalpakstan	10,2	5,7	9,6	0,6	94,5	5,5
Andijan	18,8	10,5	18,0	0,8	95,9	4,1
Bukhara	12,0	6,7	11,5	0,5	96,1	3,9
Jizzakh	6,8	3,8	6,4	0,4	94,6	5,4
Kashkadarya	15,7	8,7	15,2	0,5	96,5	3,5
Navoi	6,6	3,7	6,5	0,2	97,6	2,4
Namangan	17,7	9,9	16,7	1,0	94,4	5,6
Samarkand	18,9	10,5	17,7	1,2	93,8	6,2
Surkhandarya	12,0	6,7	11,6	0,4	96,6	3,4
Syrdarya	4,7	2,6	4,2	0,5	89,5	10,5
Tashkent	12,1	6,7	11,9	0,2	98,7	1,3
Fergana	22,2	12,4	20,9	1,3	93,9	6,1
Khorezm	9,1	5,1	8,6	0,5	94,4	5,6
Tashkent city	12,7	7,1	12,5	0,2	98,8	1,2

While at the end of 2025, the highest number of teaching staff in preschool educational organizations by region was recorded in the Fergana (**22,2 thousand**) and Samarkand (**18,9 thousand**) regions, the lowest indicators were noted in the Syrdarya (**4,7 thousand**) and Navoi (**6,6 thousand**) regions.

¹⁾ At the end of 2021-2022, data on the number of teaching staff in family non-governmental preschool educational organizations are not included.

Indicators by topic:

[Number of teaching staff in preschool educational organizations \(total\)](#)

V. Methodological explanations and metadata for indicators of preschool education

Preschool education is a crucial stage in a child's life that plays a key role in their development, influencing the formation of personality, as well as their intellectual, spiritual, moral, ethical, aesthetic, and physical development, along with preparing children for general secondary education and determining their future. Although these are different areas of child development, they are interconnected. Currently, preschool education has become an integral part of the education system, and its significance is constantly growing.

Statistical information on preschool education in the Republic of Uzbekistan is compiled annually based on the administrative data of the Ministry of Preschool and School Education, obtained through integration.

Statistical information on preschool education includes data on the number of preschool educational institutions, the number of groups and places in them, the number of children and teaching staff, as well as other indicators characterizing the preschool education system. This information is provided for the republic and regions and is reported as of the end of the reporting year.

Aggregated data is used to monitor the development of the education system, for planning, making informed decisions, and developing policies, as well as for international reporting within the framework of implementing the Sustainable Development Goals (SDGs) and other international obligations.

Useful links:

[Methodological provisions on education statistics](#)

[ISCED 2011](#)

[ISCED-0 2013](#)

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